Domains of content

6 domains of **content** constitute the core knowledge base of SLTE

- Theories of teaching
- Teaching skills
- Communication skills
- Subject matter knowledge
- Pedagogical reasoning and decision making
- Contextual knowledge
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Teaching skills

- Selecting learning activities/Presenting learning activities
- Preparing students for new learning
- Asking questions
- Checking students understanding
- Providing opportunities for practice of new items
- Monitoring students learning
- Giving feedback on student learning
- Reviewing and re-teaching when necessary
- Preparation of communicative interaction activities organization and facilitation of communicative interaction
- Judgment of proper balance between fluency and accuracy
- Awareness of learner's errors/Appropriate treatment of errors
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General Communication Skills

- Personality, presence, general style
- Voice-audibility ability to project
- Voice –clarity, speed, diction
- Ability to establish/maintain rapport
- Language proficiency

Classroom discourse contains a specific set of speech acts and functions. These include:

- Requesting, ordering, giving rules
- Establishing attention
- Questioning
- Repeating and reporting what has been said
- Giving instructions

Subject Matter Knowledge

Teachers need to know about their subject-the specialized concepts, theories and disciplinary knowledge that constitute the theoretical basis.

- Phonetics and phonology
- English syntax
- Second language acquisition
- Curiculum and syllabus design
- Discourse analysis
- Sociolinguistics
- Analysis of methods
- Testing and evaluation

Contextual Factors

- Language policies
- Language teaching policies
- Community factors
- Sociocultural factors
- Type of school
- Administrative services
- School culture
- School programme
- Level of class
- Age of the learners
- Learning factors
- Teaching resources
- Testing factors